



The New Beacon

EX FUMO DARE LUCEM

JOB DESCRIPTION

EYFS TEACHER

Responsible to	The Head of Early Years
Job Overview	<p>The school is seeking to appoint an Early Years Teacher who sees early years pedagogy as the cornerstone of their practice, recognising the profound value and impact of building strong foundations, particularly within the EYFS.</p> <p>We are in search of an individual with a genuine love and passion for working within Early Years, who is deeply committed to nurturing young minds and ensuring they receive the best start to their educational journey. Working as part of a dedicated team, they will promote the growth and development of our youngest learners whilst working closely with families to forge a supportive, collaborative relationship between home and school.</p>

This job description is not intended to be an exhaustive list. You may also be required to undertake other comparable duties as required over time by mutual agreement with the Head.

Duties and Responsibilities:

Teaching and Learning

- Ensure the safety and wellbeing of children is paramount, in all actions and decisions.
- Exhibit an excellent understanding of the Early Years Framework and children's developmental milestones.
- Maintain individual children's records, including observations, assessments and tracking; sharing information with parents to support their involvement in their child's learning journey.
- Prepare relevant documentation for parental information as required.
- Work with colleagues to develop a stimulating curriculum based on the Creative Curriculum assigned topic that meets the individual needs of each child, promoting their holistic development.
- Plan dynamic indoor and outdoor teacher-led and child-initiated continuous provision activities to support children's next steps in learning.
- Encourage creativity and innovation in curriculum development, fostering engagement and curiosity among both children and educators.
- Collaborate with colleagues to design learning experiences that cater to diverse learning styles and abilities, ensuring inclusive participation for all children.
- Liaise closely with the SEND department to promptly identify and address any learning needs, ensuring immediate intervention and support for children requiring additional support.
- Collaborate closely with parents to address any learning needs, fostering a strong home-school partnership for comprehensive support.
- Provide guidance and support where needed in order to ensure the effective implementation of the curriculum, promoting meaningful learning experiences.
- Foster a collaborative and supportive Nursery environment where ideas are valued and creativity is encouraged.
- Ensure professionalism and promote inclusivity and respect among colleagues recognising and appreciating the unique strengths they bring.
- Attend relevant staff meetings and engage in Continuing Professional Development (CPD) opportunities to enhance teaching practice, knowledge and skills.
- Keep up to date with current educational thinking and best practice in EYFS.

General Requirements

- Promote and safeguarding the welfare of all pupils at all times.
- Maintain high professional standards of attendance, punctuality, appearance and conduct.
- Maintain positive, respectful relations with pupils, parents and colleagues.
- Attend and contribute to major school events such as Open Days, Parent Consultation Evenings, Sports Days etc.
- Commitment to the aims and ethos of the school, contributing positively to the wider school community.
- Adhere to School policies and procedures.
- Undertake supervision duties as required.

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<p>Knowledge, Skills and Ability:</p>	<ul style="list-style-type: none"> • A thorough understanding of child development. • Qualified with Early Years Teacher Status (EYTS), Early Years Professional Status (EYPS), or Qualified Teacher Status (QTS). • A minimum of three years' experience teaching in an Early Years setting. • Not suitable for those seeking part time position or for ECT applicants. • IT literacy and an understanding of its benefits across the Early Years curriculum. • A thorough knowledge and understanding of safeguarding procedures and KCSIE.
<p>Desirable qualifications or previous training. (we will provide training for the successful applicant if necessary.)</p>	<ul style="list-style-type: none"> • Paediatric First Aid. • Level 2 Food Handling. • Read Write Inc. trained or experience in its delivery.
<p>Personal Attributes:</p>	<ul style="list-style-type: none"> • Genuine passion for working with young children and contributing to their development. • Warm and nurturing demeanour, creating a safe and supportive environment for children. • Excellent communication and interpersonal skills to build positive relationships with children, parents, and colleagues. • Adaptability and flexibility to meet the diverse needs of individual children and the classroom environment. • Patience and empathy to understand and respond effectively to children's emotions and behaviours. • Creative and enthusiastic to engage children in stimulating and enjoyable learning experiences. • Sensitive to handle delicate situations with tact and diplomacy. • Excellent written communication skills for appropriate and effective interaction with children, parents, and staff. • Organisational skills to effectively plan and manage classroom activities and resources. • Commitment to ongoing professional development and growth as an educator. • Dedication to promoting diversity, equity, and inclusion in the classroom and broader community. • Ability to manage time efficiently to meet responsibilities and deadlines effectively. • Resilience and composure under pressure, excellent problem-solving skills and sound judgement. • Vision to ensure smooth transitions and continuity in teaching and learning. • A strong sense of camaraderie, promoting a collaborative and supportive work environment and respectful atmosphere within the EY department. • Proactive, energetic and enthusiastic with a positive outlook and good sense of humour. • A willingness to share knowledge, experience and information with other colleagues to promote good practice. • A presence which inspires confidence and respect from pupils, staff and parents • Able to prioritise and manage a varied workload and delegate appropriately. • Commitment to the highest standards of educational and pastoral care for all pupils.

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Terms and Conditions	Hours of Work <ul style="list-style-type: none">• The teacher of EYFS will work core school hours from 8am to 5pm when all teaching staff are expected to be in but is expected to work the hours required to fulfil the aims and objectives of the Nursery.• All INSET days, Open Mornings, including occasional Saturday Open events, and other relevant events listed in the School calendar.• Depending on the requirements of the School at any time, these hours are subject to the terms and conditions of a Contract of Employment, and to amendment by the Head from time to time.• Salary range to be confirmed. Safeguarding Children <ul style="list-style-type: none">• The New Beacon is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening and training appropriate to the post, including checks with past employers and an Enhanced DBS check.
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